

Comments from Students in the Psychiatry Department course

1 = Strongly
Disagree

5 = Strongly
Agree

1	The course and class presentations were well organized.	4.7
2	The instructor made it clear what students were expected to learn.	4.7
3	Assigned readings and course requirements were relevant to course objectives.	5.0
4	The course challenged me intellectually.	5.0
5	Assignments required by the instructor were useful learning experiences.	5.0
6	The class atmosphere was conducive to learning.	5.0
7	The instructor treats students with respect.	5.0
8	The instructor communicated the subject matter effectively.	5.0
9	The instructor effectively encouraged students to ask questions and give answers.	5.0
10	The instructor demonstrated an openness to other points of view.	4.7
11	The instructor showed concern for student learning.	5.0
12	Overall, I learned a great deal in this course.	5.0

Written evaluations:

This course is a gem. I would highly recommend it to any student who wants to take a course that will challenge them cognitively as well as ask them to examine themselves and strive to be a better human being.

This course was structured in a way where true learning could take place. Often material is presented in a way where it seems like you have to cram in a bunch of facts and then they no longer apply the next week. This was not the case in this course. It felt we were thoroughly examining the topics at hand, wrestling with the subjects, and constructing understanding along the way.

We explored development from so many avenues: Cognitively, socially, culturally, spiritually, biologically, neurologically. While I learned so much about these areas of development, what I appreciate most about the course is how much I learned about myself. This course asked me to examine my own development and challenge my prior assumptions. How often does a course ask you to do this?

Thank you very much for leading fantastic discussions, pinpointing important points, always being encouraging and patient during the class. The inspiration and wisdom that were delivered during the class made changes in many aspects of my life.

This course has taught me that it is okay to not know. Rather, the journey of life is about embracing the unknown and continuing to discover.

Dr. Diamond brings so much love and personal care to her classroom. She is direct and will tell you when you are wrong. She provides so much feedback to help improve learning.

I love the engaging and interactive class environment that was built by everyone in our class.

I found the selections of readings to be particularly cohesive for this course. The themes of the course built upon one another and readings at the end of the course tied back to the concepts learned at the start as well.

I found the slides to be very helpful. We covered so much information in each class, and sometimes I couldn't write notes fast enough to keep up. It was a relief to know that I would be able to refer back to the slides after class and before the final. I am sure they took a lot of effort to create, but I really appreciated them.

I loved the readings and all of the topics. I don't have much criticism because they all flowed nicely into each other. The way the course was organized was beautiful. We continued to build upon each topic each week.

What stood out to me as one of the greatest acts of care and love is that she met with each student at the start of the term for a personal meeting. This meeting gave us time to connect with her as a person and talk about our lives. It was so clear how much she cared about us through this action. I know very few professors who take such time out of their busy lives to just sit and listen to their students talk about life outside of the classroom. Beyond this activity, her warmth extended to each classroom discussion. She was very respectful when she needed to redirect a class conversation or correct something that a student said. I loved that she did this.

I really wanted to thank you for your class. It was truly a transformative experience and a highlight of my UBC experience.

I do great only when I am interested, inspired and feeling competent, and you and the class you taught last term has made all that happen for me.

I cannot tell you enough how valuable the information is, and how much more I wish to understand and appreciate at a deeper level and broader view. I appreciate your energy and time in supporting my learning.

I loved this class and would take it again. Adele's personal involvement with the students is notable....She is a wonderful professor and a wealth of knowledge! She gets an A+

Loved the true seminar composition, and the instructor gave inordinate amounts of time to ensuring that all students felt comfortable participating in the discussions and discourse, even when the material was either personally or collectively challenging.... I really liked the true interdisciplinary nature of the material.

I enjoyed the class (and am amazed at how several concepts from the course have started cropping up in my life).

Adele is energetic, passionate, interesting and so impressively well-read. She explains difficult concepts well, and asks detailed and provoking questions. She sets a high standard and expects us to meet it which is great for learning. I am grateful to have had the opportunity to be in her class!

Thank you Adele for facilitating our class and managing the discussions which may have gotten tense at some points. Adele has been effective at managing the dynamics of the class and being very respectful of everyone's views. Good questions that probe deeper thinking too. I have enjoyed the class discussions tremendously and learnt a lot from the content.

Thanks for all you have given me over the past few months. I will carry what I learned from you and in your class through the rest of my life and hopefully my students and those around me will also benefit from what I learned from you.

Comments from Students in the Psychology Department course

PLEASE ADD ANY COMMENTS OR FEEDBACK THAT WILL HELP YOUR INSTRUCTOR TO IMPROVE THIS COURSE.

This course I would say profoundly shaped my first year experience and would recommend this course to absolutely every person at UBC, regardless of year, Faculty, or degree of interest in psychology. I can affirm that I am not only a better, more well-rounded student after taking this course, but an enriched human being. I could go on for much, MUCH longer about how incredibly life-altering this course has been, but my hand is beginning to hurt.

PLEASE ADD ANY COMMENTS OR FEEDBACK THAT WILL HELP YOUR INSTRUCTOR TO IMPROVE THIS COURSE.

This was absolutely the best, most worth-while course that I have taken at University. While the workload was intense, I got a lot from it in both respect to my education but also my life. Really helped me to take this, I wish it had been two semesters. After taking this I am ready to take almost any psych class @ UBC. Maybe simple comments but I have Nothing honestly nothing bad to say about this course.

PLEASE ADD ANY COMMENTS OR FEEDBACK THAT WILL HELP YOUR INSTRUCTOR TO IMPROVE THIS COURSE.

This was one of the best courses I took in my life, mainly because the instructor, Adele Diamond, was so good. She really inspired me to work hard and I learned a lot out of the course.

PLEASE ADD ANY COMMENTS OR FEEDBACK THAT WILL HELP YOUR INSTRUCTOR TO IMPROVE THIS COURSE.

I really enjoyed this course. Everything we read could always be applied to real life situations and you always helped us make those connections. The material I learned here, I'll carry with me into the future. It was challenging and very rewarding - would definitely recommend you to other people.

PLEASE ADD ANY COMMENTS OR FEEDBACK THAT WILL HELP YOUR INSTRUCTOR TO IMPROVE THIS COURSE.

she is amazingly intelligent and a great inspiration to her students. However the course was just too much pressure for students with a full course, a part time job and other activities. But as a teacher she is by far one of the best.
Thank you Adele!

PLEASE ADD ANY COMMENTS OR FEEDBACK THAT WILL HELP YOUR INSTRUCTOR TO IMPROVE THIS COURSE.

I totally enjoyed this course. For the first introductory lesson, it wasn't really representative of what/how the whole course was conducted - the course was definitely more interesting, relevant and related to daily aspects of life.

PLEASE ADD ANY COMMENTS OR FEEDBACK THAT WILL HELP YOUR INSTRUCTOR TO IMPROVE THIS COURSE.

Thank you so much for a very stimulating, transformative class - we were encouraged to engage at all levels with the material, and I certainly did.

This course has informed my approach both to academia and to life!

My one wish is that there weren't so many readings. I know each of them is relevant & important, but I personally found my engagement in the course waning & stress mounting at times when I felt too overwhelmed with reading. As we learned, anxiety is the emotion that most breeds inaction/paralysis...

But on the whole, each + every one of the classes was a wonderful experience + I thoroughly enjoyed them.
Thanks again

PLEASE ADD ANY COMMENTS OR FEEDBACK THAT WILL HELP YOUR INSTRUCTOR TO IMPROVE THIS COURSE.

This course was outstanding - the best course by far in my entire university experience (I have already completed 1 undergrad. degree).

Active learning opportunities were great - better than some classes with 200+ students in which I might as well be taking a distance course.

One thing 5000 many readings meant not enough time to discuss in depth. Also - I would have liked to spend more time reading less articles. To get more out of them. Overall → amazing course.

Department of Psychology
Undergraduate Course Evaluation Results (Long Form Inventory)

Total Responses: 11

Course no.: 205-

Section: 006

Instructor: *Diamond, Adele*

Year/Term: 2006-07 T2

ITEM/KEY WORD SUMMARY	No. of responses by option						count (1 - 5)	Proportion of responses					↓		DEPARTMENT NORMS *		
	0	1	2	3	4	5		0	1	2	3	4	5	M	SD	M	SD
1 Participation Encouraged	0	0	0	0	0	11	11	0.00	0.00	0.00	0.00	0.00	1.00	5.00	0.00	3.77	0.61
2 Evaluation Unfair	2	8	0	1	0	0	9	0.18	0.73	0.00	0.09	0.00	0.00	1.22	0.63	2.09	0.45
3 Patient Assistance	0	0	0	1	0	10	11	0.00	0.00	0.00	0.09	0.00	0.91	4.82	0.57	3.90	0.42
4 Tests Understanding	0	0	0	1	0	10	11	0.00	0.00	0.00	0.09	0.00	0.91	4.82	0.57	3.64	0.54
5 Poor Response to Criticism	1	10	0	0	0	0	10	0.09	0.91	0.00	0.00	0.00	0.00	1.00	0.00	2.04	0.42
6 Well Prepared	0	0	0	0	1	10	11	0.00	0.00	0.00	0.00	0.09	0.91	4.91	0.29	4.28	0.33
7 Verbally Abusive	0	11	0	0	0	0	11	0.00	1.00	0.00	0.00	0.00	0.00	1.00	0.00	1.42	0.30
8 Available to Students	0	0	0	0	0	11	11	0.00	0.00	0.00	0.00	0.00	1.00	5.00	0.00	3.78	0.39
9 Practical Applications	0	0	0	0	0	11	11	0.00	0.00	0.00	0.00	0.00	1.00	5.00	0.00	4.15	0.35
10 Commun. Level Too High	0	6	3	1	0	0	10	0.00	0.60	0.30	0.10	0.00	0.00	1.50	0.67	2.04	0.43
11 High Standards Set	0	0	0	1	2	8	11	0.00	0.00	0.00	0.09	0.18	0.73	4.64	0.64	3.71	0.34
12 Identified Personal Comments	0	0	1	4	3	3	11	0.00	0.00	0.09	0.36	0.27	0.27	3.73	0.96	3.44	0.40
13 Effective Speech Qualities	0	0	0	0	2	9	11	0.00	0.00	0.00	0.00	0.18	0.82	4.82	0.39	3.90	0.48
14 Poor Use of Class Time	0	10	1	0	0	0	11	0.00	0.91	0.09	0.00	0.00	0.00	1.09	0.29	1.84	0.41
15 Encourage Independent Thought	0	0	0	0	2	9	11	0.00	0.00	0.00	0.00	0.18	0.82	4.82	0.39	3.75	0.50
16 Course Poorly Organized	0	11	0	0	0	0	11	0.00	1.00	0.00	0.00	0.00	0.00	1.00	0.00	1.87	0.40
17 Answered Questions Well	0	0	0	0	0	11	11	0.00	0.00	0.00	0.00	0.00	1.00	5.00	0.00	4.33	0.27
18 Good Rapport	0	0	0	0	0	11	11	0.00	0.00	0.00	0.00	0.00	1.00	5.00	0.00	3.96	0.48
19 All Students Respected Equally	0	0	0	0	0	11	11	0.00	0.00	0.00	0.00	0.00	1.00	5.00	0.00	4.41	0.22
20 Demeaning Wrt Fe/Male	0	11	0	0	0	0	11	0.00	1.00	0.00	0.00	0.00	0.00	1.00	0.00	1.51	0.21
21 Demeaning Wrt Race/Culture	0	11	0	0	0	0	11	0.00	1.00	0.00	0.00	0.00	0.00	1.00	0.00	1.42	0.18
22 Motivated Students	0	0	0	0	2	9	11	0.00	0.00	0.00	0.00	0.18	0.82	4.82	0.39	3.42	0.49
23 Instructor Had Knowledge	0	0	0	0	0	11	11	0.00	0.00	0.00	0.00	0.00	1.00	5.00	0.00	4.39	0.29
24 Students as Individuals	0	0	0	0	2	9	11	0.00	0.00	0.00	0.00	0.18	0.82	4.82	0.39	3.79	0.42
25 Inspired interest	0	0	0	0	2	9	11	0.00	0.00	0.00	0.00	0.18	0.82	4.82	0.39	3.57	0.57
26 Respected Students	0	0	0	0	1	10	11	0.00	0.00	0.00	0.00	0.09	0.91	4.91	0.29	4.18	0.30
27 Instructor Uninterested	0	11	0	0	0	0	11	0.00	1.00	0.00	0.00	0.00	0.00	1.00	0.00	1.48	0.27
28 Requirements Clear	0	0	0	0	1	10	11	0.00	0.00	0.00	0.00	0.09	0.91	4.91	0.29	4.00	0.33
29 Course Importance	0	0	0	0	4	7	11	0.00	0.00	0.00	0.00	0.36	0.64	4.64	0.48	3.64	0.47
30 Textbook/Readings Rating	0	0	0	0	1	10	11	0.00	0.00	0.00	0.00	0.09	0.91	4.91	0.29	3.62	0.50
31 Instructor Rating →	0	0	0	0	0	11	11	0.00	0.00	0.00	0.00	0.00	1.00	5.00	0.00	4.03	0.50
32 Course Rating	0	0	0	0	4	7	11	0.00	0.00	0.00	0.00	0.36	0.64	4.64	0.48	3.70	0.50

Department Norms *

Scale Scores (1=low, ..., 5=high)	Mean	Std Dev	Mean	Std Dev
Scale 1 - Instructor Competence	4.85	0.16	4.02	0.35
Scale 2 - Respect for Students	4.96	7.93	4.27	0.27
Scale 3 - Academic Standards and Motivation of Students	4.72	0.23	3.75	0.35

Note: Response Formats:

Items 1 to 29: 0=don't know, 1=strongly disagree, ..., 5=strongly agree; items 30 to 32: 1=very poor, ..., 5=very good.

* Departmental Norms: unweighted means and SDs for more than 500 classes in 1992-97, i.e., means and SDs of the distribution of class means for 32 items and 3